Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Per. \_\_\_\_\_

O'Grady/Mason Webquest

**Directions:** Use this worksheet to record your results for your webquest task. You should use the information to create four (4) *illustrated* PowerPoint slides for your individual task, to be combined with your group. Be prepared to discuss the information learned for the final group part of the project. YOU are now the expert in this area.

You will be handing in your PowerPoint slides by December 3. They should be placed in the U-Drive for either Mrs. O'Grady or Ms. Mason. Your grade will be based on your PowerPoint slides.

**Task Two - Childhood and Education in Victorian England**

***Focus Question: What were the positive and negative effects of the Industrial Revolution on Victorian England?***

**Part A: logicmgmt.com/1876/schoolday.htm**

*Read the list of 10 rules which were found in a typical Victorian classroom.*

1. Which rules should still be used in schools today? Explain why.

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1. Which rules should NOT be used in schools today? Explain why.

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*Read ‘A Day in a Victorian Classroom.’*

1. According to the Victorians, what was the purpose of attending school? Has the purpose of school changed?

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**Part B: bbc.co.uk/schools/primaryhistory/victorian\_britain/children\_at\_school/**

4. What was a 'Dame' school? Who would go to one? What would students learn there?

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5. What was a 'ragged' school? Who would go to one? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Part C: prezi.com/cnguhagvsxkm/Victorian-era-education/**

*Note*: Jane Eyre (*Jane Eyre* by Charlotte Brontë) is mentioned throughout the presentation. She is a fictional character who ‘lived’ in the early 1800s.

6. Prior to 1870, why didn’t many children attend school? What did boys study? What did girls study?

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7. What impact did the 1870 and 1880 Education Acts have on the requirement for children to attend school?

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8. What impact did the Education Acts have on girls’ education?

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9. How long were children mandated (required) to attend school? Make an inference – how might this impact a poor family?

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**Part D: victorianchildren.org/victorian-children-in-victorian-times/**

10. Winston Churchill said that he could “count the times he had been hugged by his mother.” Based on the information in the article, what can you infer about Winston Churchill? Why?

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11. Why did poor families have 10 – 12 children or more?

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**Instructions for PowerPoint slides.**

1. You must have 6 slides incorporating your research information (Cover slide with your name, your task and your group; one illustrated slide for each section of your task; and a final slide answering the focus question, incorporating information from each task.) DO NOT just re-copy what you have learned. Restate the question and paraphrase the information in the form of a paragraph.

2. Each slide must have the appropriate citation for where you found your information.