Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Per. \_\_\_\_\_

O'Grady/Mason Webquest

**Directions:** Use this worksheet to record your results for your webquest task. You should use the information to create four (4) *illustrated* PowerPoint slides for your individual task, to be combined with your group. Be prepared to discuss the information learned for the final group part of the project. YOU are now the expert in this area.

You will be handing in your PowerPoint slides by December 3. They should be placed in the U-Drive for either Mrs. O'Grady or Ms. Mason. Your grade will be based on your PowerPoint slides.

**Task Three - Inventions and the Industrial Revolution**

***Focus Question: What were the positive and negative effects of the Industrial Revolution on Victorian England?***

**Part A: www.inventions-handbook.com/victorian-inventions.html**

List five (5) inventions of the Victorian Era. For each invention, explain how it impacted society.

1. Invention? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Impact on society\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Part B: hiddenlives.org.uk/articles/poverty.html**

6. How did the Industrial Revolution affect housing? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. What impacted the hygiene of the poor? How? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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*Click on the image “London through the haze”*

8. How did the Industrial Revolution affect pollution? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Part C: historylearningsite.co.uk/britain-1700-to-1900/industrial-revolution/diseases-in-industrial-cities-in-the-industrial-revolution/**

9. Analyze the cartoon, “A filthy Father Thames.” What point is the cartoonist making? Explain your response. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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10. Why did so many people die from diseases? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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11. What was the cause of the cholera outbreaks in London? What percentage of infected people died as a result? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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12. Why were cholera, tuberculosis, typhoid, typhus and smallpox spread so easily in the cities?

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**Part D: bbc.co.uk/history/british/victorians/speed\_01.shtml**

13. How did the introduction of the steam engine and the improvement of the railway system change Victorian rural and urban populations? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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14. What was the impact of the telegraph on the Victorian communications systems? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Instructions for PowerPoint slides.**

1. You must have 6 slides incorporating your research information (Cover slide with your name, your task and your group; one illustrated slide for each section of your task; and a final slide answering the focus question, incorporating information from each task.) DO NOT just re-copy what you have learned. Restate the question and paraphrase the information in the form of a paragraph.

2. Each slide must have the appropriate citation for where you found your information.