Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Per. \_\_\_\_\_

O'Grady/Mason Webquest

**Directions:** Use this worksheet to record your results for your webquest task. You should use the information to create four (4) *illustrated* PowerPoint slides for your individual task, to be combined with your group. Be prepared to discuss the information learned for the final group part of the project. YOU are now the expert in this area.

You will be handing in your PowerPoint slides by December 3. They should be placed in the U-Drive for either Mrs. O'Grady or Ms. Mason. Your grade will be based on your PowerPoint slides.

**Task One - The Life of Charles Dickens and Workhouses**

***Focus Question: What were the positive and negative effects of the Industrial Revolution on***

***Victorian England?***

**Part A: ardle.com/dickens.htm**

Read the article about Charles Dickens and his childhood.

1. Summarize how Dickens’ life changed when he was 12 years old.

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2. Make an inference – how did Dickens’ childhood affect his writings?

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**Part B: charlesdickenspage.com/dickens\_london\_map.html**

*Click on Camden Town (Map A-3).*

3. What family from "A Christmas Carol" lived there?

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4. Make an inference - why might Dickens have chosen that location? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Click on Warren's Blacking Factory (Map E-6).*

5. What is a 'blacking factory'?

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6. What job did the 12 year old Charles Dickens do there?

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7. How did this job affect his relationship with his mother?

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**Part C: harrison-associates.co.uk/prescot/workhouses.html**

8. What happened to people who could not pay their bills?

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9. Why were the conditions in the workhouses so harsh?

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**Part D: bl.uk/learning/histcitizen/Victorians/poor/workingclass.html**

**Important! Scroll down to 'workhouses'**

*Click on the image of the poster responding to the ‘new’ Poor Law.*

10. Based on the poster, what were some of the problems people faced if they lived in a workhouse? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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11. Provide evidence for how assigned work was the same for criminals and paupers (very poor people). Make an inference – why was the work the same?

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*Click on the document ‘Cases and Deaths by Cholera.’ (Third image, right above ‘Casual Labor’)*

12. How old were most of the people that died?

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13. What can you infer about the living conditions in the workhouses?

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**Instructions for PowerPoint slides.**

1. You must have 6 slides incorporating your research information (Cover slide with your name, your task and your group; one illustrated slide for each section of your task; and a final slide answering the focus question, incorporating information from each task.) DO NOT just re-copy what you have learned. Restate the question and paraphrase the information in the form of a paragraph.

2. Each slide must have the appropriate citation for where you found your information.